

EPS Kids in Transition

Amy Perusse, KIT Coordinator





1319

M-V

- Shelter
- Doubled-up
- Motel/Hotel
- Unsheltered

266
UHY

- M-V without a parent/guardian

54
Foster

- Substitute care away from home/parent
- Child welfare agency has placement, care, & authority



McKinney-Vento Eligibility

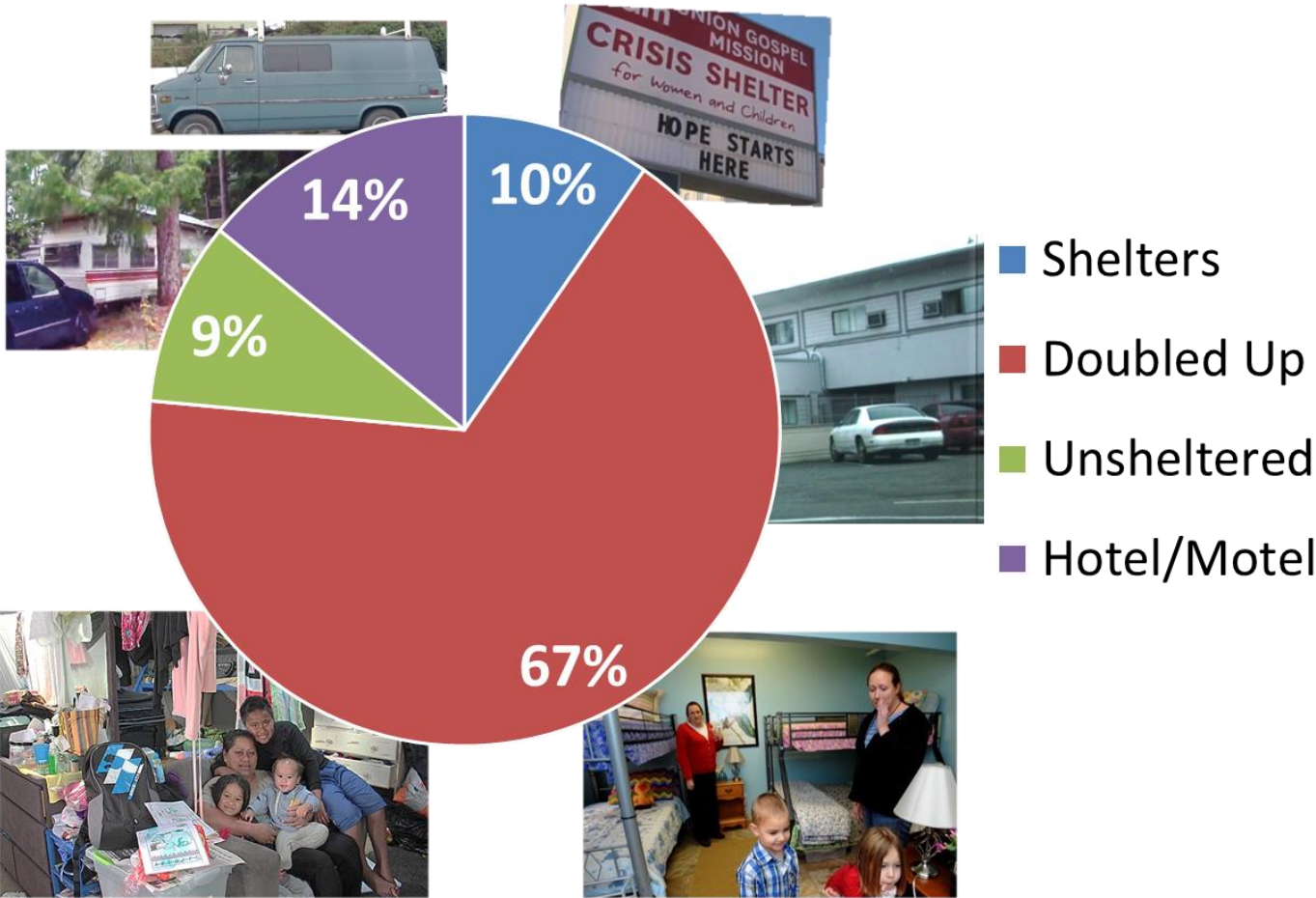


A more inclusive definition of “homeless”

Children & Youth who lack a fixed, regular, and adequate nighttime residence

“Doubled-up” means sharing the housing of others due to loss of housing, economic hardship, or similar reason.

“Adequate” means the space where the child is sleeping meets the physical and psychological safety needs of the child.



Refugee & Immigrant situations

Terminology

1. Immigrant: A person who moves to a country and plans to stay permanently. **(Not MV if they had a plan to stay with a host family AND the place they are staying is “fixed, regular, and adequate”).**
2. Migrant: Someone who moves because the student or family are involved in seasonal agricultural or fishing work. **(Not MV if the place they are staying is “fixed, regular, and adequate”).**
3. Refugees: People who have fled their home country due to fear of persecution for reasons of race, religion, nationality, membership in a particular social group, or political opinion, and are not in the U.S. while they are going through the initial immigration process.
 - a. Asylees: Refugees who are in the U.S. when going through the initial immigration process.
4. Parolees: People who receive temporary legal status to enter the U.S. due to urgent humanitarian or significant public benefit reasons. Typically, they are not eligible for the same kinds of services as a refugee.
5. Unaccompanied (alien) minors: Youth under age 18 who come to the U.S. without an accompanying parent or guardian. The term “unaccompanied” in this context refers to their immigration status, not their McKinney-Vento status.
 - a. Unaccompanied homeless youth as defined by the McKinney-Vento Act are children and youth who lack fixed, regular, and adequate nighttime residence and are also not under the care of a parent or legal guardian.

Refugee & Immigrant situations

Most of the situations in #3-5 will be eligible for additional support through McKinney-Vento

Eligible housing situations:

- Doubled up (living with a host family due to loss of housing or other crisis event)
- Hotel/Motel- Due to a lack of alternate adequate housing
- Transitional Housing (a program going from homeless to independent living in a relatively short time with a graduated rental subsidy) These will likely have a lease and may need to be confirmed through the agency providing the subsidy.
- Temporary emergency shelters
- Unsheltered (couch-surfing, tent, boat, car, van, RV, no shelter, sleeping in a place not meant for long term human habitation).



School Stability

Right to remain in the school of origin or to enroll in the resident area school.



Transportation

If temporary location is outside of the regular school service area and as long as it is feasible.



School Support

School supplies, fees, and fines. Referrals to other resources



Potential signs of homelessness might include:

- Hearing children or parents talking about having to leave where they are staying, or staying with other people;
- Being in public places during the school day,
- Poor hygiene
- Unmet medical/dental needs (not having Personal Protective Equipment (PPE))
- Wearing the same clothes repeatedly
- Fatigue
- Social and behavioral challenges may include extreme shyness, withdrawal, or aggression; clinginess; difficulty with peer and/or adult relationships; poor attention span; and anxiety late in the school day.

Train your building staff to:

- Be attentive to the stigma of homelessness and avoid using the word “homeless”
- Talk with the family privately
- Be conversational so that families do not feel interrogated
- Request permission to ask questions
- Share your commitment to problem-solving and sharing resources with the family
- Avoid unnecessary questions that may cause embarrassment
- Explain the reasons for your questions
- Show respect by conveying that you see the parents as the experts on their family
- Apply active listening skills that demonstrate compassion and respect
- Refer to your KIT Building Point Person

Family Resource Center

Mission: To support families experiencing homelessness or on the verge of experiencing homelessness by coordinating services and family support through local and district provided systems of support.

Family Resource Center



Strengthen student wellness,
engagement and safety

Strategic Initiative: Strengthen student wellness, engagement, and safety.

Most situations are supported on campus at the student's school, but sometimes there is a greater level of coordination needed. That is when the Building Point Person might refer a family to the Family Resource Center (or FRC).

At the FRC appointment parents and caregivers meet a knowledgeable guide, helping connect to support and services within EPS and our local community.

The FRC is also used as a hub, receiving and storing limited donations to be dispersed by school support staff as needed.

Family Resource Center



Strengthen student wellness,
engagement and safety

Strategic Initiative: Strengthen student wellness, engagement, and safety.

Who to refer:

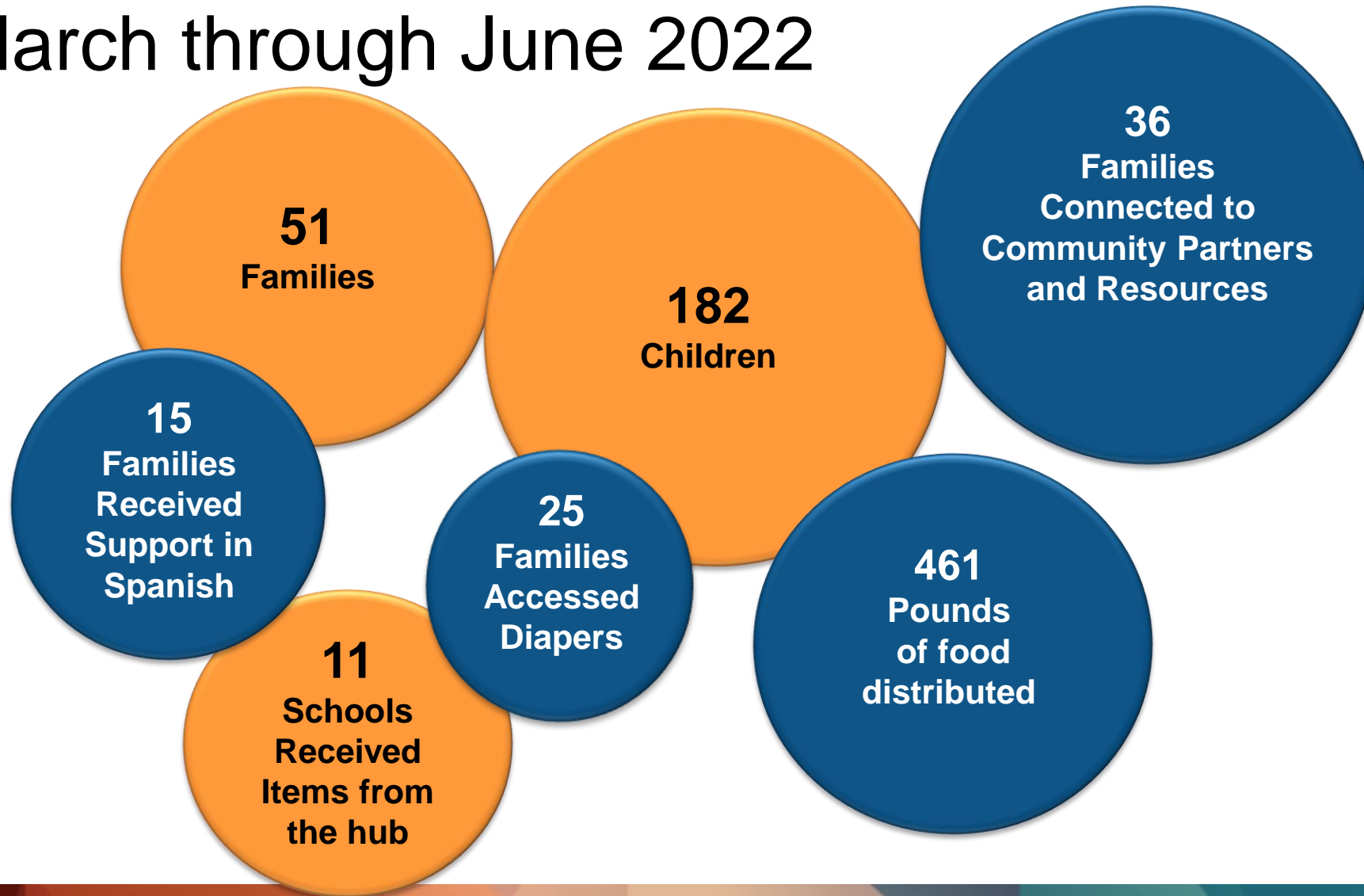
- Families who are already identified as KIT eligible and who need more help navigating resources than what you can help with.
- Families who are losing housing and may need connected to prevention services.

How to refer: KIT/Foster building point person will assess the needs of the family and determine if they can provide support for the family's needs. If the family situation is eligible for McKinney-Vento or at risk of losing housing **AND** exceeds the support the school can provide, the building point person will complete a [Family Resource Center \(FRC\) referral form](#).

Family Resource Center



March through June 2022



Food Banks

Hygiene Items

Legal Services

Blankets

Clothing

Affordable Housing

Rental Assistance

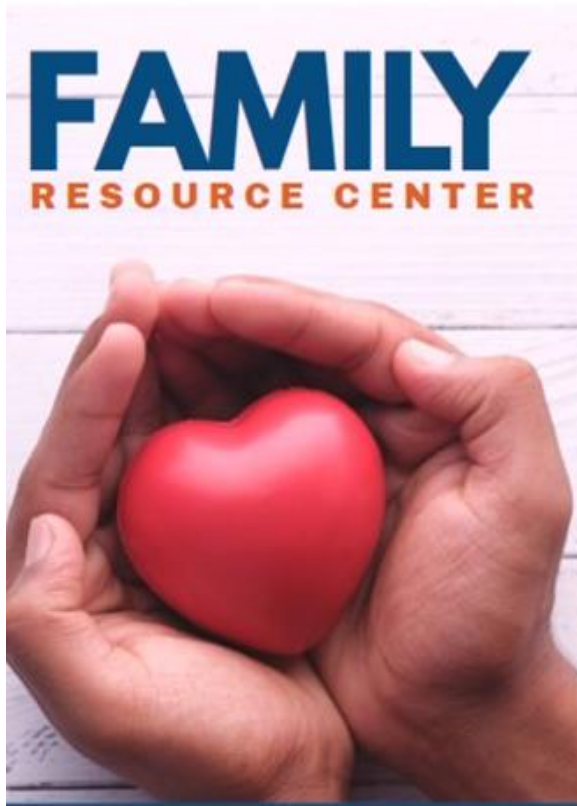
Transportation

Diapers/Baby Items

Family Resource Center



Donations: If you would like to financially support or buy Specific Items for the Family Resource Center to help stock the shelves the Family Resource Centers, please visit www.everettsd.org/FRC



Help fill the Family Resource Center (FRC) with items to meet some of our students' most basic needs.



Scan to buy specific items for the center



Scan to make a monetary donation (*scroll to Everett School District Office*)

Real Life Scenarios



Christine is 10 years old and in 5th grade.
She stays with grandma and grandpa and
sometimes her mom stays there too.

Since kindergarten, Christine has attended five
different schools in four different school districts.
Christine is not enrolled at all for months at a time.

What questions do you have?

What can you do?

How might KIT Support help?

A teacher that you work with told you in the staff room that she had left her abusive spouse a week ago. She and her children who are enrolled in the district, have been staying at a confidential shelter. She says she has been driving the children to and from their schools, making her late to work.

She is scared, they have no money, no personal belongings, and they had to get rid of all cell phones.

She has a vehicle but no gas; she gets paid at the end of the month in three weeks.

What can you do?

How might KIT Support help?





At a parent conference a mother & father who have had children at your school for a few years, shared with the teacher that they had a flood in their apartment due to the unit upstairs.

They shared that they have been staying with relatives and driving their kids to school. They think they will be able to move into another apartment on a month-to-month lease until the apartment is repaired and the landlord lets them move back.

They have a car and both parents work...

What questions do you have?

What can you do?

How might KIT Support help?



The Peterson family recently had a house fire and have been placed temporarily in a motel through the Red Cross. They have three children at two different schools. Luckily no one was hurt but the motel is out of the schools' service areas. They have one car and it is used for one parent to get to work starting at 6:00 am.

They hope to either find somewhere to stay back in the old neighborhood or move in with a family in that area while the insurance is processed, and they can figure out a plan.

Meanwhile, they have nothing but the clothes on their backs.

What can you do?

How might KIT Support help?



A mother of two students (one middle and one elementary) tells you that they lost their home as they fled an unsafe situation.

They are now living out of their car and have some stuff in a storage unit.

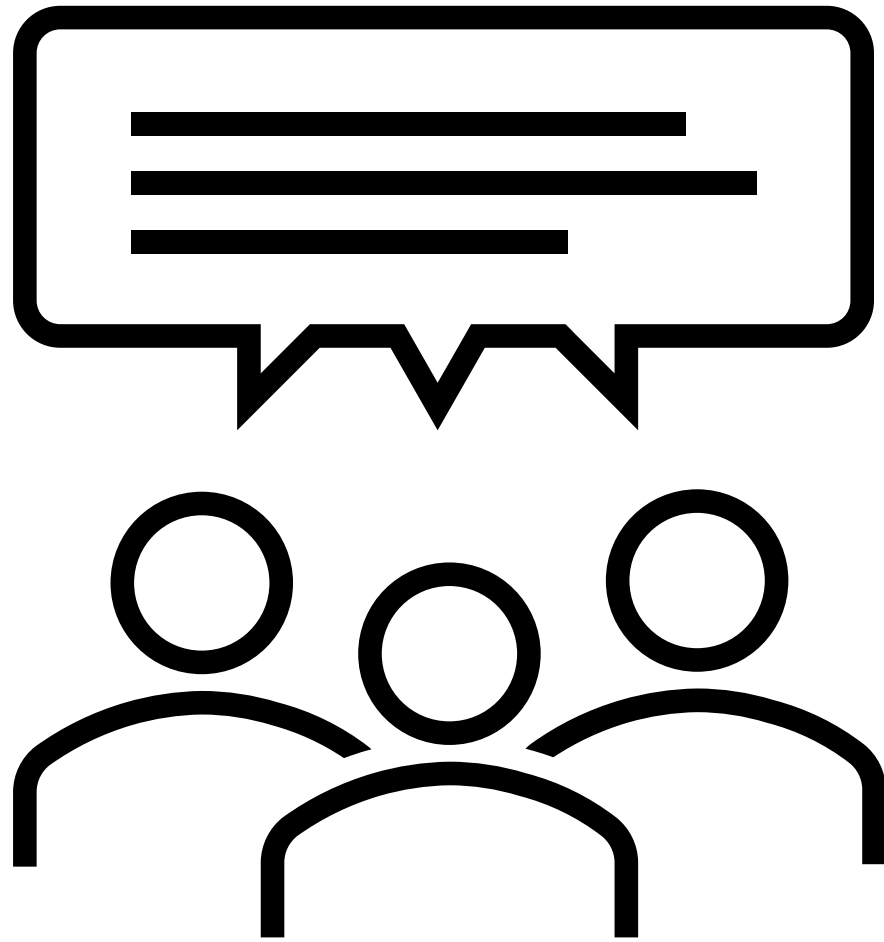
They are on waitlists for emergency shelter.

The kids are becoming smelly and there are no free public showers or laundry facilities in the area. Poor behaviors escalate at school, and they are getting suspended.

When they can't go to school, they have nowhere to go, and temperatures are expected to drop below freezing this week.

What can you do?

How might KIT Support help?





EPS KIT Team



Building Point People are appointed for each building and are trained to assist with KIT situations on site. BPPs coordinate identification and supports through the KIT Team.

Chris Fulford- Director Categorical Programs x4030

KIT Office:

Amy Perusse, KIT Coordinator District Office x4235

Angelica Glaser, KIT/Foster Coordinator District Office x4079

Diane Indivero, KIT Office Assistant x4086

Family Resource Center- by referral only

Lyn Lauzon, Family Resource Coordinator Llauzon@everettsd.org

Conchita Chinchilla, FRC Assistant Cchinchilla@everettsd.org

Support Staff:

Abby Mayers, Family and Community Engagement Coordinator x4138 (ECEAP/TI)

Mike Keiss EHS/SHS Success Coordinator

Lisa Samaniego, KIT Transportation Router x4148*

**only contact Lisa after transportation has been requested if there are emergencies or questions about route details.*


More information




Visit and direct families to the KIT website at www.everettsd.org/KIT


Pro tip:
You can log in as staff to unlock the goodies in the staff toolkit!


[HOME](#) [OUR DISTRICT](#) [ACADEMICS](#) [DEPARTMENTS](#) **[PROGRAMS](#)** [STUDENTS](#) [PARENTS](#) [COMMUNITY](#) [EMPLOYMENT](#)





[District Home](#) [Our Schools](#) 


[Translate Language](#) | [Sign In](#)


 **BUS ROUTES**


 **ENROLLMENT**


 **GRADES**

 **MENUS**

 **PAYMENTS**

 **REPORT/ASSISTANCE**

 **TECHNOLOGY**

 **CALENDAR**

[Home](#) » [Programs](#) » [Homeless - KIT Program](#) » [Overview](#)

HOMELESS - KIT PROGRAM

[Overview](#) >

[Community Resources](#)

[COVID-19 Resources](#)

[Teen Links](#)


[Shelters & Housing Assistance](#)

[Student Housing Form](#)

[Dispute Resolution](#)

[Family Resource Center \(FRC\)](#)

Welcome to The Kids In Transition Program



The Everett Public Schools **Kids in Transition (KIT)** program implements the *McKinney-Vento Homeless Education Act* and the *Foster Education Program*.

The *McKinney-Vento Homeless Education Act of 1987* provides support for homeless children and youth to continue their education without interruption or barriers. The definition for McKinney-Vento support is far more inclusive than what most people think when they think of "homeless." Please review this information to understand more.

If your family is homeless, or if you are in a temporary living situation due to economic circumstances, **your preschool-aged and school-aged children** have certain rights or protections under federal law.

KIT supports students who qualify as either living in a foster care; or those who meet the definition of homeless under federal McKinney-Vento legislation. McKinney-Vento eligibility is based on the student's nighttime residence and is far more inclusive than what many consider homeless. Students who lack a fixed, regular, and adequate nighttime residence may qualify. KIT works to eliminate barriers to students' enrollment, academic success, and extra-curricular participation. We ensure eligible students have school supplies and may coordinate academic support, tutoring, or facilitate student participation in extended day or summer school classes. We help students participate in activities such as sports or clubs by paying the required fees. KIT may coordinate transportation for eligible students to maintain school stability, as long as the commute is feasible. Last year, Everett Public Schools supported over 1,100 eligible students at some time during the school year. For more information, please contact [your building's KIT support staff](#) or the KIT office at 425-285-4022.

QUICKLINKS

[At Risk Of Eviction?](#)

[Winter/Holiday Help](#)

[Community Resources](#)

[Foster Education Program](#)

[National & State Homeless Education Organizations](#)

[Parents: Know your rights \(en espanol\)](#)

[Parents: Know your rights](#)

[State McKinney-Vento information](#)

[Students: Know your rights](#)

More information



HOMELESS - KIT PROGRAM

Overview



Community Resources

COVID-19 Resources

Teen Links

Shelters & Housing
Assistance

Student Housing Form

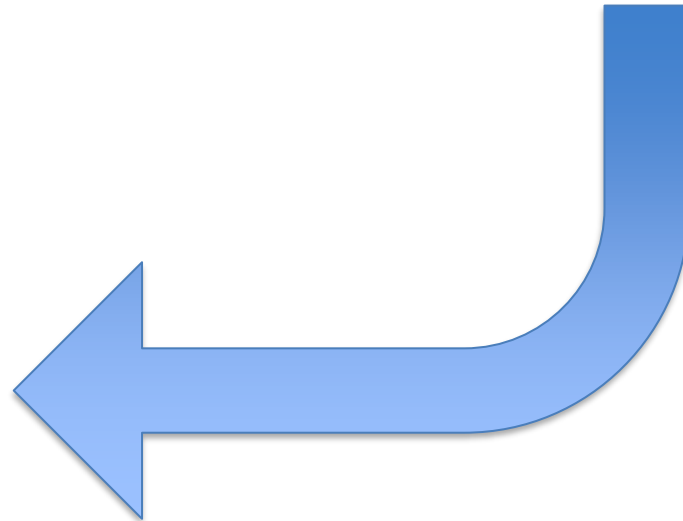
Dispute Resolution

KIT Staff Toolkit

Family Resource Center
(FRC)

KIT website: www.everettsd.org/KIT

*Log in as staff to unlock
the goodies in the staff toolkit!*



More information



Check out the KIT Staff toolkit www.everettsd.org/KIT login as staff and unlock the goodies in the staff toolkit!

OSPI resources and trainings:

[McKinney-Vento](#)

[Foster Care](#)

[Schoolhouse Connection](#) is a national non-profit organization working to overcome homelessness through education. We provide strategic advocacy and practical assistance in partnership with early childhood programs, schools, institutions of higher education, service providers, families, and youth.

Final Thoughts or Questions?

